

## **Slinks Lesson Plan 4 : Poetry – “Voices of Stone” (KS2)**

(KS2 English) Writing – Composition

- Plan writing by discussing and recording ideas.
- Draft and write poetry using imaginative language.
- Use figurative language: simile, metaphor, personification.
- Evaluate and edit to improve impact.

### **Vocabulary, Grammar & Punctuation**

- Choose vocabulary for effect.
- Use poetic devices such as repetition and imagery.

### **Spoken Language**

- Perform poems with expression.
- Discuss language choices and meaning.

### **Lesson Objective**

Children will create a poem that gives a voice or inner life to the mysterious statues.

### **Success Criteria**

- I can use figurative language.
- I can create imagery.
- I can choose powerful vocabulary.
- I can perform with expression.

### **Starter – Sensory Stillness**

- Display the statue image or watch video again.
- Pupils imagine its voice, age, emotions.

### **Example Questions**

- If the statue could speak, what would it say?
- What has it seen?
- What might it remember?

### **Teacher Modelling**

Example model opening:

"I have traveled for centuries,  
Carved in silence,  
My heart is ice."

### **Main Writing Activity**

1. Planning: pupils gather ideas about what the statue sees, feels, remembers.
2. Writing: pupils draft a poem using personification and imagery.

### **Performance**

- Pupils read their poem aloud with expression.

### **Differentiation**

Support:

- Provide sentence starters and vocabulary banks.

Greater Depth:

- Use extended metaphor and varied structure.

## Poetry Writing Frame – Voices of Stone

Use the prompts below to help structure your poem. Write in short lines. You do not need full sentences.

Title: \_\_\_\_\_

I have stood \_\_\_\_\_

\_\_\_\_\_

Around me \_\_\_\_\_

\_\_\_\_\_

I remember when \_\_\_\_\_

\_\_\_\_\_

My stone heart feels \_\_\_\_\_

\_\_\_\_\_

Sometimes I wish \_\_\_\_\_

\_\_\_\_\_

But still I wait \_\_\_\_\_

\_\_\_\_\_

Final powerful line:

\_\_\_\_\_