

Lesson Plan 1: Imagining the Statues – Descriptive Writing (KS2)

National Curriculum Links (KS2 English – Reading & Writing) Writing – Composition

- Plan and develop descriptions, creating atmosphere and detail.
- Select vocabulary and grammar to enhance meaning.
- Evaluate and edit writing.

Writing – Vocabulary, Grammar & Punctuation

- Use expanded noun phrases.
- Use fronted adverbials.
- Use powerful verbs, adjectives, and precise language.
- Use paragraphs to organise ideas.

Reading – Comprehension

- Draw inferences about characters or objects from visual clues.

Spoken Language

- Participate in collaborative discussion.
- Explain and justify ideas clearly.

Lesson Objectives

- Make imaginative inferences about what the statues might represent.
- Use descriptive language to bring ideas to life.
- Create a vivid descriptive paragraph about a statue.

Success Criteria

- I can explain what I think the statue is using imaginative ideas.
- I can use rich vocabulary.
- I can use expanded noun phrases and fronted adverbials.
- I can organise my ideas clearly.

Resources Needed

Slinks Powerpoint

Worksheet 1 Slink Description

www.youtube.com/watch?v=PRI_WERgZxQ

Starter – Hook (10 mins)

- Show the Slinks powerpoint and watch the video.
- Pupils silently observe.
- Discuss observations and inferences.

Teacher Modelling (10 mins)

- Model a descriptive paragraph.
- Highlight effective vocabulary, similes, metaphor, sentence structure.

Main Activity (20–25 mins)

1. Planning: pupils note observations, inferences, and vocabulary.
2. Writing: pupils write a descriptive paragraph about what the statue is and why.
 - Write a second paragraph about where the statue came from or what happens next.
 - Pupils read their work in pairs and highlight best vocabulary.
 - Discuss what made descriptions powerful.

Extension**Sharing & Feedback (10 mins)****Support**

- Provide vocab banks and sentence starters.